

RBHS Faculty Mentoring

- Location:** Rutgers School of Health Related Professions
1776 Raritan Road, Scotch Plains, NJ 07076
- Parking:** On-campus parking is available to all participants at no charge.
- Directions:** Directions to the Rutgers SHRP Scotch Plains campus can be found at <http://shrp.rutgers.edu/campus/SP.html>
- Sponsored by:** The Office of the Chancellor at Rutgers Biomedical and Health Sciences
- Special Thanks:** Rutgers School of Health Related Professions, NJMS Department of Surgery, and the 2016 RBHS Faculty Mentoring Symposium Planning Committee.

**Registration is REQUIRED
for attendance.**

Program is free of charge to all participants.

All individuals who affect the content of continuing education activities are required to disclose to the audience any real or apparent conflict of interest related to the activity. The activity faculty are further required to disclose discussion of off-label/investigational uses in their presentations. These disclosures will be made to the audience at the time of the activity.

Rutgers reserves the right to modify the activity content, faculty and activities, and reserves the right to cancel this activity if necessary. If the activity is cancelled, liability is limited to the registration fee.

Questions?

For additional program information or if you require special arrangements to attend this activity, please contact Matthew Petrasek at 973-972-5302 or by e-mail at mp1366@njms.rutgers.edu

THE OFFICE OF THE CHANCELLOR AT
RUTGERS BIOMEDICAL AND HEALTH SCIENCES
PRESENTS THE

First Annual RBHS Symposium on Faculty Mentoring



**Wednesday, May 4, 2016
8:00 am - 4:30 pm**



RUTGERS
BIOMEDICAL AND
HEALTH SCIENCES

Symposium Presenters



James Stoller, MD, MS is a pulmonary/critical care physician and Chairman of the Education Institute at the Cleveland Clinic in Ohio. He also serves as a member of the Respiratory Institute at the Cleveland Clinic. His organizational development activities include co-directing the Leading in Health Care course for Cleveland Clinic faculty and organizing the leadership rotation and on-boarding activities for Cleveland Clinic faculty leaders. Research interests in organizational development regard the impact of leadership development training in health care.



Elaine Schulte, MD, MPH is a professor of pediatrics at the Cleveland Clinic Learner Medical College of Case Western Reserve University. Currently, she serves as the Co-Director of the Center for Excellence in Coaching and Mentoring at the Cleveland Clinic. The Center encompasses the Staff Coaching and Mentoring Program, the Advanced Peer Coaching Program, and peer-mentoring cohorts. Dr. Schulte has given numerous presentations and workshops on physician leadership, coaching and mentoring, and resilience.



Andrea Sikon, MD is the Chair of the Department of Internal Medicine and Geriatrics within the Medicine Institute and is board-certified in Internal Medicine. She has led a team that created the Cleveland Clinic Staff/Faculty Mentorship Program and continues to serve as its Director. She has been charged by leadership to develop a broad plan to expand an approach to coaching and mentoring for the enterprise and is working to build from existing services to develop additional resources for all faculty.



Anne Mosenthal, MD, FACS is the Benjamin F. Rush, Jr. Professor and Chair of the Department of Surgery at The Rutgers New Jersey Medical School. Dr. Mosenthal is an accomplished trauma surgeon, educator, and researcher; she has had a long career in academic surgery, specializing in trauma and critical care. Her innovative work in integrating palliative care into the care of critically ill surgical patients has led to the development of the new interdisciplinary field of surgical palliative care.



Kitaw Demissie, MD, PhD, MPH is the chair of the Department of Epidemiology at the Rutgers School of Public Health. He also serves as the Director of the Institute for the Elimination of Health Disparities. In the past, he served as the Co-Program Leader for the Population Science Program at the Cancer Institute of New Jersey. He was trained in medicine, epidemiology, and health services research with a track record of research in the areas of social and biological determinants of perinatal, respiratory, and cancer outcomes.

AGENDA

8:00 am	Continental Breakfast / Registration	
8:30 am	Opening Remarks	RBHS Chancellor Brian Strom
8:40 am	<i>The Harvey L. Ozer Memorial Faculty Mentoring Keynote Address: Preparing Healthcare Leaders of Tomorrow</i>	James Stoller, MD, MS
9:40 am	<i>The Staff Coaching and Mentoring Program at the Cleveland Clinic - Lessons Learned and Outcomes</i>	Elaine Schulte, MD, MPH Andrea Sikon, MD
10:40 am	Coffee Break	
11:00 am	<i>Workshop: Designing a Mentoring Program at RBHS: Translating Best Practice into Action</i>	Kitaw Demissie, MD, PhD Anne Mosenthal, MD, FACS Elaine Schulte, MD, MPH Andrea Sikon, MD
1:00 pm	Lunch <i>Lunch Speakers: RBHS Faculty present on HERS Fellowship Experience</i>	
1:45 pm to 4:30 pm	<i>Workshop: The Coach Approach to Mentorship (includes coffee break)</i>	Elaine Schulte, MD, MPH Andrea Sikon, MD James Stoller, MD, MS

LEARNING OBJECTIVES:

Upon completion of this activity, participants should be able to:

1. Discern the differences between the roles of coach, mentor, and advisor.
2. Analyze the RBHS Faculty Survey results to determine where improvements should be made.
3. Examine the key components of developing a positive mentoring program.
4. Apply the coach approach to mentoring.

ACCREDITATION:

Physician: Rutgers, The State University of New Jersey is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Rutgers, The State University of New Jersey designates this live activity for a maximum of 6.75 AMA PRA Category 1 Credits. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

METHOD OF PARTICIPATION:

In order to meet the learning objectives and receive continuing education credits, participants are expected to sign in at the registration desk, attend the entire program, and complete an evaluation form after the program. A letter certifying attendance and credit verification will be mailed to participants upon completion of the evaluation survey.