



Core Mentors

Core Mentor	Expertise
Irina Benenson, Assistant Professor, Advanced Nursing Practice	Dr. Benenson's scholarly focus is improving healthcare outcomes of individuals with chronic medical conditions, and mentoring faculty in the area of teaching and clinical scholarship.
Edna Cadmus, Clinical Professor, Advanced Nursing Practice	Dr. Cadmus' expertise is organizational leadership, residency programs for new graduate nurses, and mentoring faculty in scholarship and teaching.
Mary Digiulo, Assistant Professor, Advanced Nursing Practice	Dr. Digiulo's expertise is quality of care in primary care settings, gerontological advanced nursing practice, and mentoring faculty in clinical scholarship, teaching, and practice.
Tony Forrester, Professor, Nursing Science	Dr. Forrester's scholarly interest is healthcare policy, mentoring and leadership development. He is a Rutgers' Master Educator and has extensive experience as a faculty leader and mentor.
Diane Gillooly, Clinical Assistant Professor, Entry to Baccalaureate Practice	Dr. Gillooly's scholarly interest is pediatric concussions and mentoring undergraduate faculty in classroom and clinical teaching.
Gerti Heider, Associate Professor, Advanced Practice Nursing	Dr. Heider's expertise focuses on older adults, sexuality in older women, and mentoring faculty in scholarship and teaching.
Mary Johansen, Clinical Associate Professor, Nursing Science	Dr. Johansen's scholarly interest is health services research that focuses on the nursing workforce and improving quality of care to patients. She is also an experienced faculty mentor in research scholarship, online, and face-to-face teaching methods.
Mary Kamienski, Professor, Advanced Nursing Practice	Dr. Kamienski's interests are injury prevention, emergency care and leadership.
Jeffrey Kwong, Professor, Advanced Nursing Practice	Dr. Jeffrey Kwong has expertise in HIV prevention and treatment, LGBTQ+ health, interprofessional collaborative practice, and mentoring new faculty in educational best practices.
Ganga Mahat, Clinical Professor, Entry to Baccalaureate Practice	Dr. Mahat's scholarly interest is on children's and adolescents' health, and mentoring faculty in the areas of teaching and clinical scholarship.
Sallie Ann Porter, Associate Professor, Advanced Nursing	Dr. Porter's expertise focuses on infants and children with special health care needs, and mentoring faculty in scholarship and teaching.
Margaret Quinn, Clinical Associate Professor, Advanced Nursing Practice	Dr. Quinn's scholarly expertise and focus is childhood obesity and physical education exercises, vaccination safety, and health effects of post-traumatic stressors in children. She also mentors faculty in the areas of clinical scholarship and teaching.
LaToya Rawlins, Assistant Professor, Entry to Baccalaureate Practice	Dr. Rawlins' expertise is innovative teaching strategies and mentoring faculty in the development of expert teaching skills.
Barbara Sinacori, Assistant Professor, Entry into Baccalaureate Practice	Dr. Sinacori's scholarly interest is online education pedagogy. Her expertise is innovative teaching strategies, and mentoring faculty in the didactic and clinical areas.
Charlotte Thomas-Hawkins, Associate Professor, Nursing Science	Dr. Thomas-Hawkins research focus is nursing quality indicators, patient safety, adverse patient events, fundamental causes of health disparities, and analysis of large datasets.

Suzanne Willard, Clinical Professor, Advanced Nursing Practice	Dr. Willard's area of interest in HIV and AIDS care and global health, and she is an experienced faculty mentor in clinical scholarship and teaching methods.
Kyeongra Yang, Associate Professor, Entry to Baccalaureate Practice	Dr. Yang's expertise is in the area of health-promoting behaviors and related psychological factors, and mentoring faculty in research scholarship and teaching.